

PREPARATION STRATEGIES FOR THE MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)



April 2023

Hello, everyone. On behalf of the Michigan Department of Education and the Evaluation Systems group of Pearson, we would like to welcome you to the webinar *Preparation Strategies for the Michigan Tests for Teacher Certification*.

We're happy you could join us and hope you find the information we have to share valuable as you begin to prepare for the test.

- ✓ Overview of the MTTC
- ✓ Preparing for the Test
 - What's on the Test?*
 - What You Already Know*
 - What You Need to Learn*
 - How Can You Do Your Best?*
- ✓ The Day of the Test
- ✓ How to Register for the MTTC
- ✓ How to Read Your Score Report
- ✓ Questions?

Today, we'll be focusing on some strategies you can use to prepare for your MTTC.

We will discuss what resources are available to you on the MTTC website and how you might make the best use of those resources to help you as you prepare to take the test.

After we've covered preparation activities, we'll show you where to find information on the website about what to expect at the test center on the day of the test.

We'll also briefly walk you through the process of registering for the test.

Finally, we'll review how to read a score report, and how to review the detailed information on your score report, and reference information on the website in the event you should need to retake a test.

Where to begin?

Key questions to ask when preparing to do your best:



- What's on the test?
- What do I already know?
- What do I need to learn?
- How can I do my best?

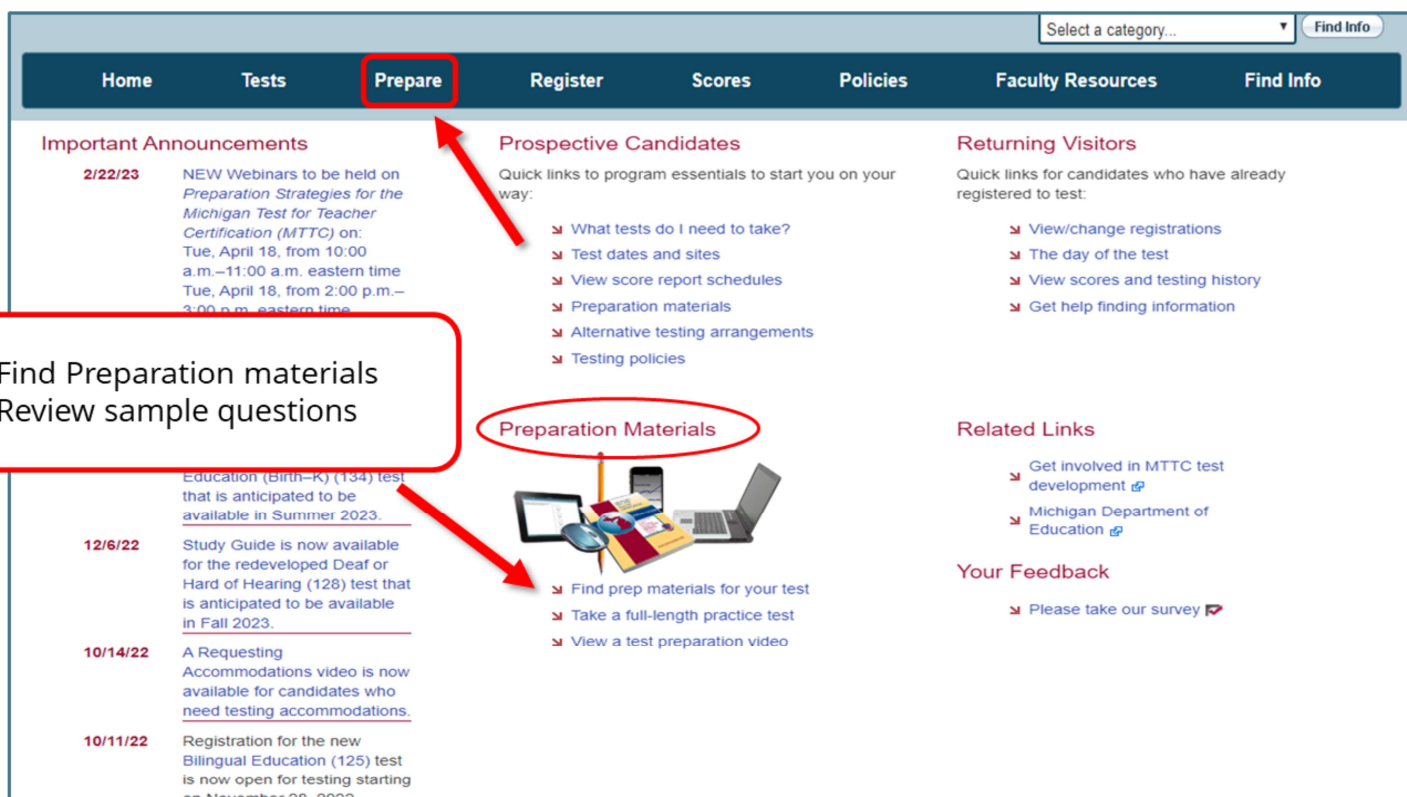


There are some key questions to ask when preparing to take the test:

- What's on the test?
- What do I already know?
- What do I need to learn?
- How can I do my best?

Let's see how we might best use the resources on the Michigan Test for Teacher Certification (MTTC) website to answer these questions.

The MTTC website includes all the information you need to register for and prepare for your test.



Select a category... Find Info

Home Tests **Prepare** Register Scores Policies Faculty Resources Find Info

Important Announcements

2/22/23 NEW Webinars to be held on *Preparation Strategies for the Michigan Test for Teacher Certification (MTTC)* on: Tue, April 18, from 10:00 a.m.–11:00 a.m. eastern time Tue, April 18, from 2:00 p.m.–3:00 p.m. eastern time

12/6/22 Study Guide is now available for the redeveloped Deaf or Hard of Hearing (128) test that is anticipated to be available in Fall 2023.

10/14/22 A Requesting Accommodations video is now available for candidates who need testing accommodations.

10/11/22 Registration for the new Bilingual Education (125) test is now open for testing starting on November 28, 2022.

Prospective Candidates

Quick links to program essentials to start you on your way:

- What tests do I need to take?
- Test dates and sites
- View score report schedules
- Preparation materials
- Alternative testing arrangements
- Testing policies

Preparation Materials

- Find prep materials for your test
- Take a full-length practice test
- View a test preparation video

Returning Visitors

Quick links for candidates who have already registered to test:

- View/change registrations
- The day of the test
- View scores and testing history
- Get help finding information

Related Links

- Get involved in MTTC test development
- Michigan Department of Education

Your Feedback

- Please take our survey

- Find Preparation materials
- Review sample questions

The first place to start your preparation is to learn about what is on the test you need to take.

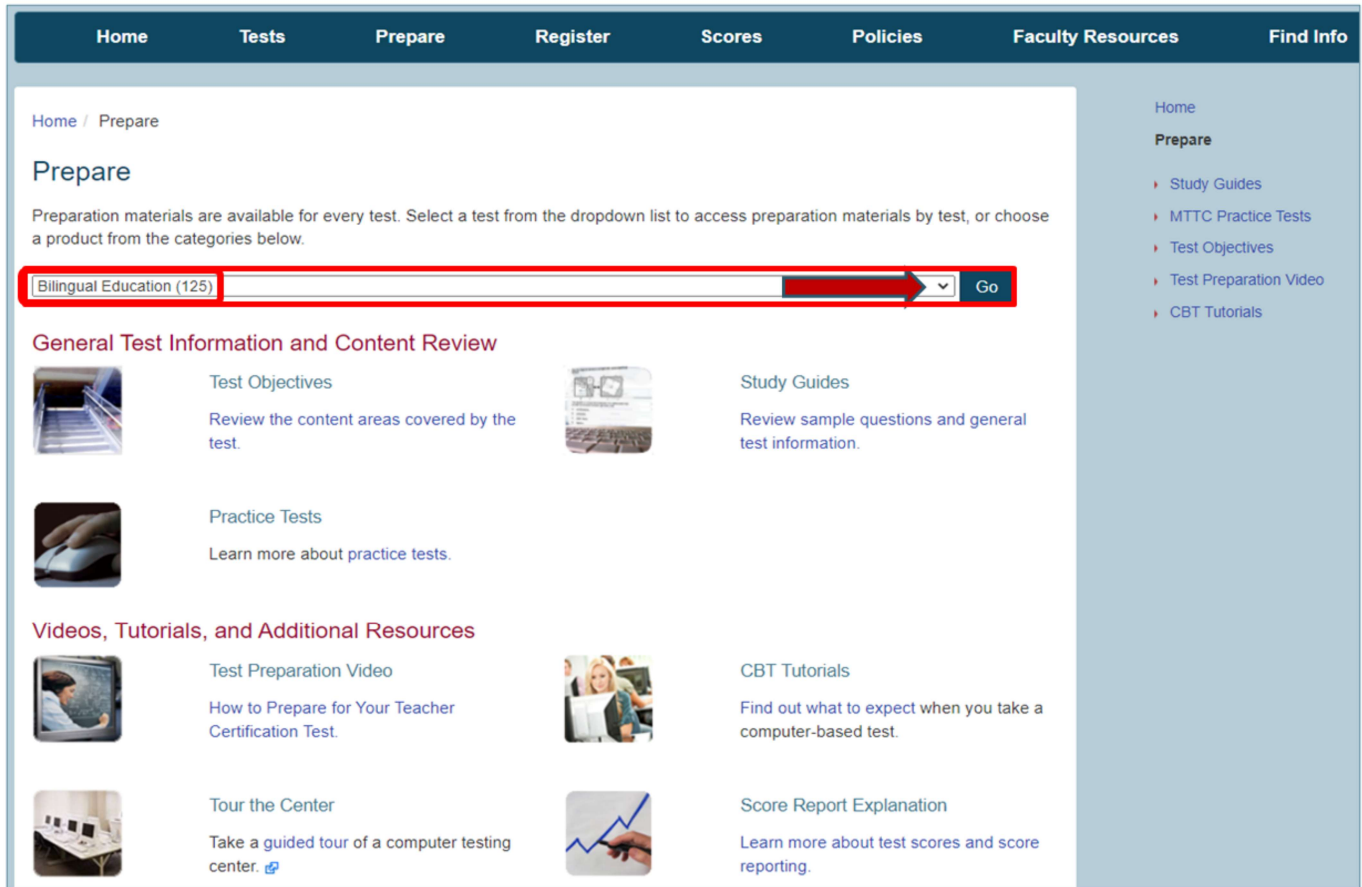
To access preparation materials, you will begin on the MTTC program website at www.mttc.nesinc.com.

There are multiple ways to access the preparation information on the website.

You can select the Prepare tab at the top of the page, or the links underneath Preparation Materials heading.

What's on the Test?

Where to Find Preparation Materials



On the
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Candidate Webinar: Test Preparation 5

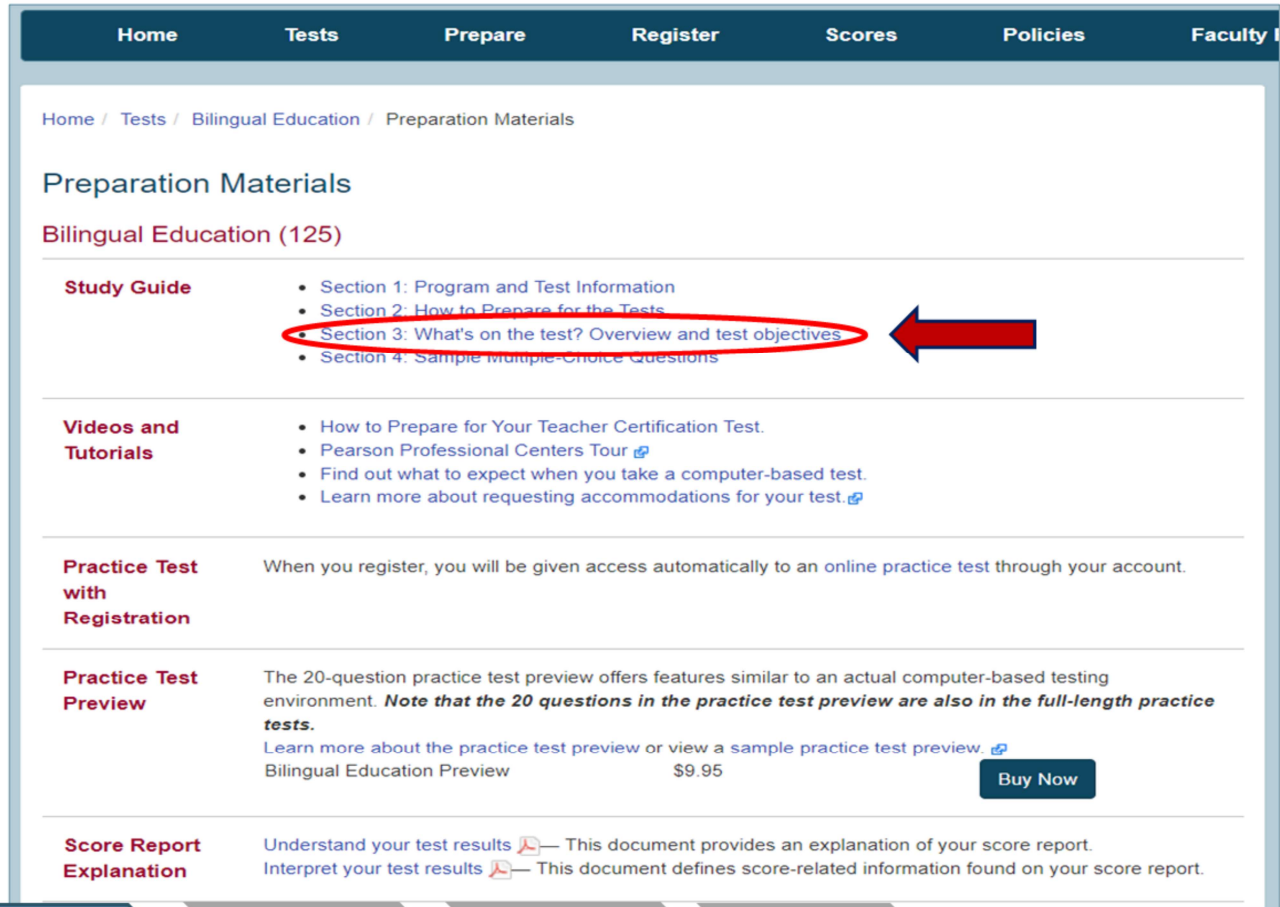
When you click on the Prepare tab, you will need to select your test from the drop-down menu.

In this example, I've selected Bilingual Education.

When I select Go, I'm taken to a page that shows all the preparation materials that are available for this test.

What's on the Test?

Where to Find Preparation Materials



The screenshot shows a navigation bar with links: Home, Tests, Prepare, Register, Scores, Policies, Faculty. Below the navigation bar is a breadcrumb trail: Home / Tests / Bilingual Education / Preparation Materials. The main heading is "Preparation Materials" followed by "Bilingual Education (125)". Under the "Study Guide" section, there is a list of four items: "Section 1: Program and Test Information", "Section 2: How to Prepare for the Tests", "Section 3: What's on the test? Overview and test objectives", and "Section 4: Sample Multiple-Choice Questions". A red oval highlights "Section 3" and a red arrow points to it from the right. Below this are sections for "Videos and Tutorials", "Practice Test with Registration", "Practice Test Preview" (with a "Buy Now" button), and "Score Report Explanation".

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Then, the test objectives are included in Section 3 of the study guide.

On this page, you would click the area highlighted by the arrow, Section 3: What's on the test? Overview and test objectives.

What's on the Test?

Study Guide



Study Guide

Overview and Test Objectives

Field 125: Bilingual Education

Test Overview

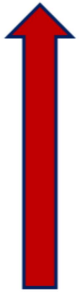
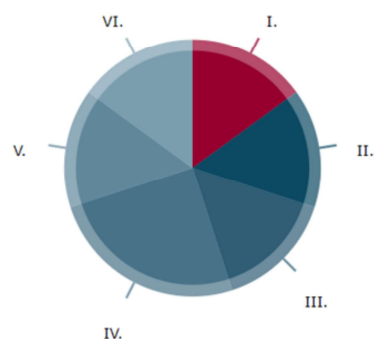
Format	Computer-based test (CBT)
Number of Questions	100 multiple-choice questions
Time	2 hours 30 minutes*
Passing Score	220

*Does not include 15-minute CBT tutorial

Test Objectives

Subarea	Range of Objectives	Approximate Percentage of Questions on Test	
I	Language, Linguistics, and Comparisons	001-003	15%
II	Culture	004-006	15%
III	Second Language Acquisition and Instructional Practices	007-009	15%
IV	Integration of Standards into Curriculum and Instruction	010-014	25%
V	Assessment	015-017	15%
VI	Professionalism	018-020	15%

Hover over each subarea for details of subtest content or see table above.



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In the Test Overview section, you will find information about the number of test questions, the testing time, and the passing score for your test.

In the Test Objectives, you will see the test design, including information about each subarea and the approximate test weighting, or the emphasis given to that subarea, on the test.

This information shows the content coverage you can expect on the test.

What's on the Test?

Structure of the Test Objectives

Test Objectives:

- Describe content measured on each test
- Provide information to candidates about the test structure
- Show approximate percentage of the total test score derived from each of the subareas

Overview and Test Objectives Field 125: Bilingual Education

Test Objectives

Subarea	Range of Objectives	Approximate Percentage of Questions on Test	
I	Language, Linguistics, and Comparisons	001–003	15%
II	Culture	004–006	15%
III	Second Language Acquisition and Instructional Practices	007–009	15%
IV	Integration of Standards into Curriculum and Instruction	010–014	25%
V	Assessment	015–017	15%
VI	Professionalism	018–020	15%

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Now, let's look at the organization of the test objectives.

The MTTC test objectives are aligned with the Michigan standards for the preparation of teachers.

The test objectives specify the content to be covered on the test and are organized by major domains of content called subareas.

The tests are intended to assess a candidate's proficiency and depth of understanding of the subject at the level required for a college degree major according to Michigan standards.

Look at the Subareas for Bilingual Education.

In this test, there are sections on:

- Language, Linguistics, and Comparisons;
- Culture;
- Second Language Acquisition and Instructional Practices;
- Integration of Standards into Curriculum and Instruction;
- Assessment; and
- Professionalism.

Let's see how we can use the test objectives to get an idea about what we know, what we don't know, and what we should review for the test.

What's on the Test?

Structure of the Test Objectives

Subarea I—LANGUAGE, LINGUISTICS, AND COMPARISONS

Objective 001—Understand major concepts and principles related to the nature of language and language systems.

Includes:

- demonstrating knowledge of the dynamic, changing nature of language, and language systems and concepts related to innateness and universality of language acquisition
- demonstrating knowledge of different types of variation that occur in a language (e.g., dialects, registers, historical and/or regional variations) and factors that affect language variation
- demonstrating knowledge of the nature of bilingualism/multilingualism and concepts related to bilingualism/multilingualism (e.g., code-switching, diglossia)
- demonstrating knowledge of the theoretical foundations of bilingual education and the development of biliteracy (e.g., Cummins' Common Underlying Proficiency theory, Krashen's Input hypothesis)
- demonstrating knowledge of basic aspects of world language families for linguistic comparisons

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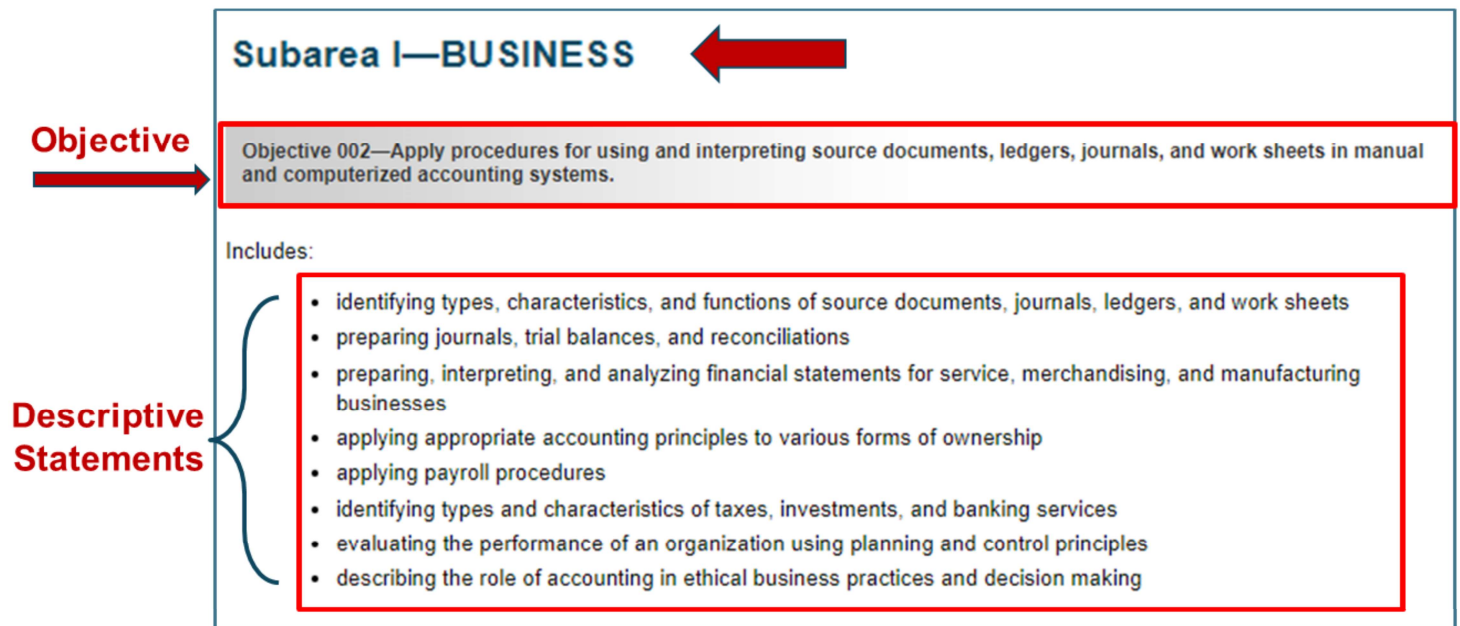
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Within each objective is a list of descriptive statements that further define the content of that objective.

What's on the Test?

Test Objectives: A Closer Look



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Here's a closer view of the layout of the test objectives.

This example is from a Business Management, Marketing, and Technology test. It shows the test objective 2 from subarea 1.

Notice the subarea, the objective, and descriptive statements that are noted.

Now that we've seen how the information is organized, let's see how we can use the test objectives to guide our preparation and identify study resources.

What You Already Know

Carefully review the test objectives to become familiar with the structure and content of the test. For each objective and set of descriptive statements, ask yourself:

- ✓ • Am I fully prepared to answer questions about this subject?
- ? • Is this an area I know something about, but need to review?
- ✗ • Is this content that I am not familiar with at all?

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You should carefully review the test objectives to understand the knowledge and skills you will be required to demonstrate on the test.

The test objectives may be used as a guide, by going through the sets of descriptive statements and asking yourself these questions:

- Am I fully prepared to answer questions about this subject?
- Is this an area I know something about, but need to review?
- Is this content that I am not familiar with at all?

Objective 006—Understand listening and speaking strategies used for effective communication for different purposes.

Includes:

- ✓ • evaluating strategies of organization, selection of details, and delivery in relation to audience and purpose
- ✗ • identifying various speaking strategies (e.g., enunciation, pauses) and their effect on meaning
- ? • evaluating visual materials for use in oral presentations
- ✓ • identifying elements of effective communication in various contexts (e.g., pacing, repetition, emotion)
- ✗ • analyzing elements of effective listening and speaking in conversation (e.g., using clear and appropriate language, providing verbal and nonverbal responses to the speaker)
- ✓ • analyzing elements of effective listening and speaking in small and large groups (e.g., paraphrasing to clarify, interpreting nonverbal cues to monitor reactions, applying discussion techniques)

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Here is an example:

For this set of descriptive statements, we have marked each statement to designate content with which a sample candidate feels confident, content that is in need of review, and content which the candidate is not familiar with at all.

This exercise is helpful as you begin organizing your study plans.

Are there gaps in your content knowledge?

Consider scheduling some review time with a faculty advisor.

- ✓ Identify resources
- ✓ Take additional courses

If you are not currently part of a preparation program, identifying an educator preparation program in your area and contacting them might be helpful.

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Another important component for preparing for your test is to identify the sources of information you have access to.

If you do see some gaps in your knowledge, it may be a good idea to schedule some time with an advisor to review this content.

They may help you to find resources, or let you know if additional or new coursework is available to you.

If you are not currently part of a preparation program, identifying an educator preparation program in your area and contacting them might be helpful.

What You Need to Learn

Identify Resources for Further Preparation



Textbooks from your university/college courses



Class notes



Academic publications



Resources recommended by your educator preparation program



Textbooks being used in Michigan public school classrooms



Practice Tests

On the Test?

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Here is a list of some of the resources that you can reference for content information in the areas you've identified for further study.

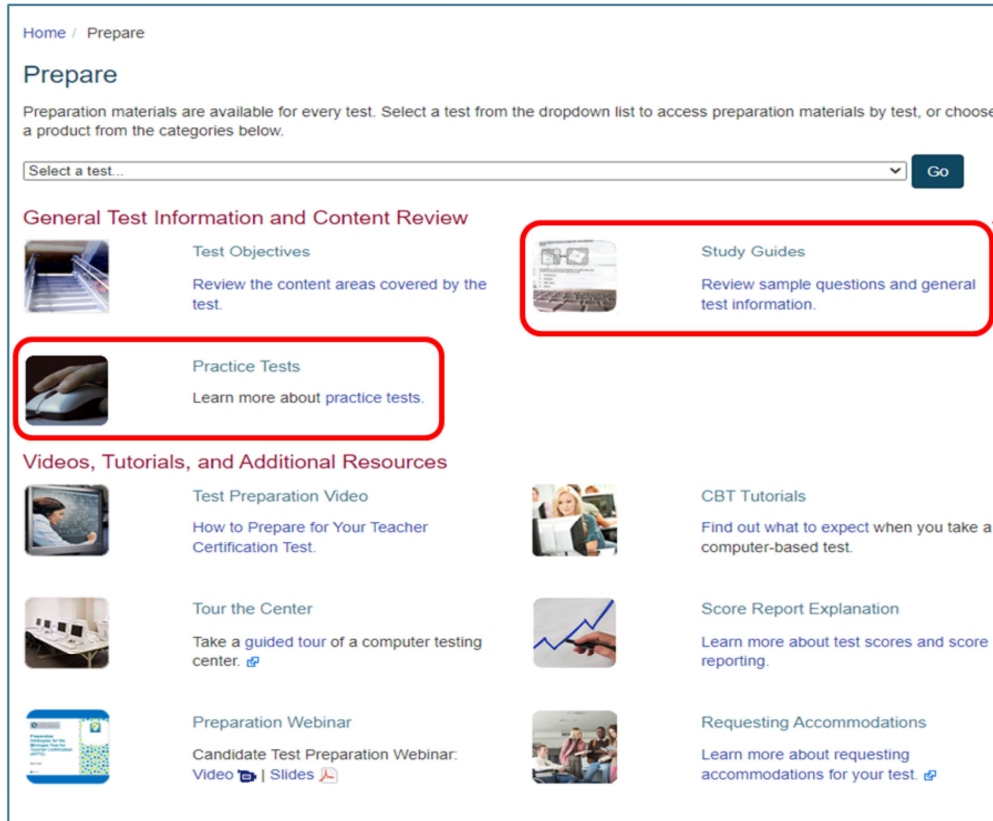
- textbooks from your college;
- academic publications;
- textbooks being used in Michigan public schools;
- class notes;
- resources recommended by your program; and
- practice tests.

Please note that the Michigan Department of Education (MDE) exclusively recommends materials that have been designed for our teacher candidates, understanding that supplemental materials (for example: course notes or readings, K-16 student texts, or artifacts) are also valuable aids in preparing for an exam. MDE does not recommend fee-based “MTTC prep” materials that are marketed to candidates, such as *Mometrix*, *240 Tutoring*, or similar.

How Can I Do My Best?

Preparation Materials

Search by type of
preparation material






Home / Prepare

Prepare







Preparation materials are available for every test. Select a test from the dropdown list to access preparation materials by test, or choose a product from the categories below.

Select a test...

General Test Information and Content Review

- **Test Objectives**
Review the content areas covered by the test.
- **Study Guides**
Review sample questions and general test information.
- **Practice Tests**
Learn more about [practice tests](#).

Videos, Tutorials, and Additional Resources

- **Test Preparation Video**
[How to Prepare for Your Teacher Certification Test.](#)
- **CBT Tutorials**
Find out what to expect when you take a computer-based test.
- **Tour the Center**
Take a guided tour of a computer testing center. [🔗](#)
- **Score Report Explanation**
Learn more about test scores and score reporting.
- **Preparation Webinar**
Candidate Test Preparation Webinar: [Video](#) [📺](#) | [Slides](#) [📄](#)
- **Requesting Accommodations**
Learn more about requesting accommodations for your test. [🔗](#)

On the
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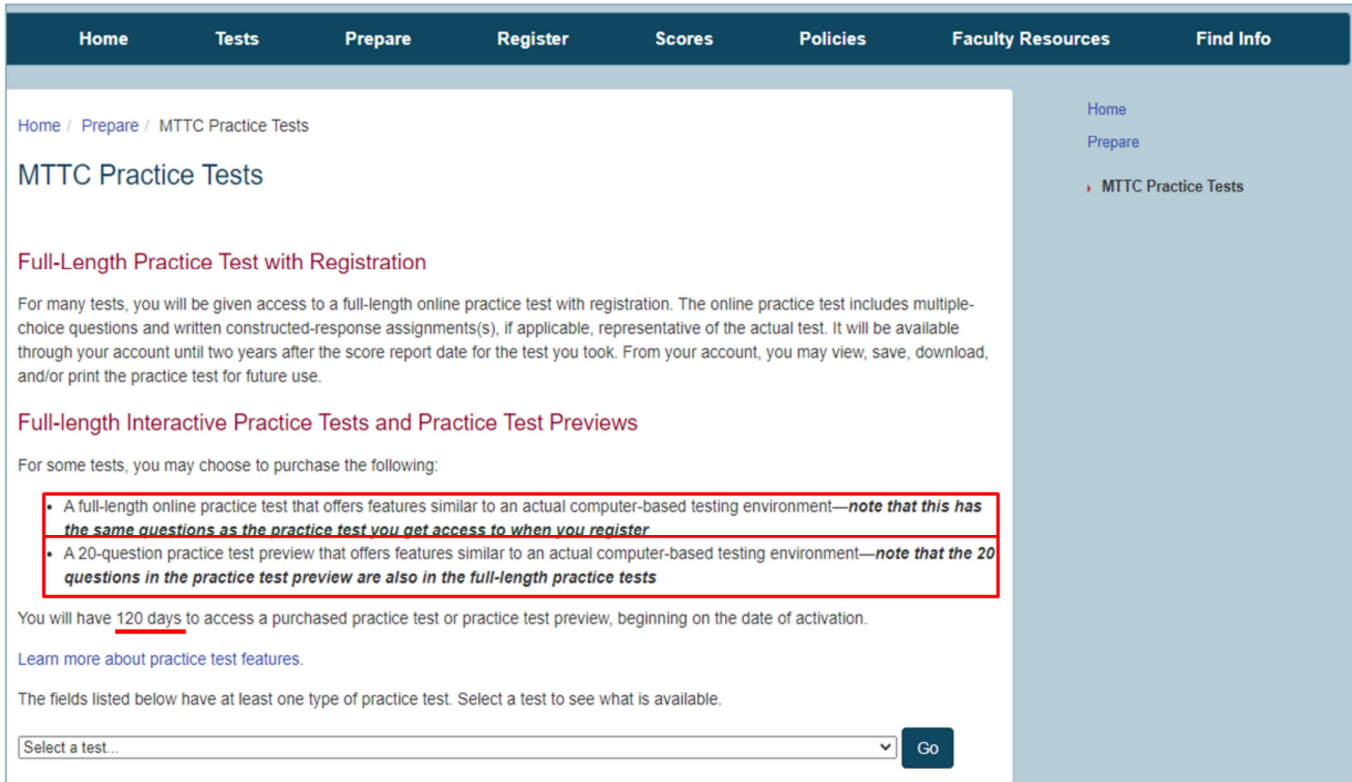
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You should take advantage of the no-cost preparation materials posted for each test, beginning with the Study guides, which include the test design, test objectives, and sample multiple-choice questions.

The Study Guides may be accessed through the Prepare page on the MTTC program website by clicking on Study Guides and then selecting the test you plan to take.

Or with a full-length online practice test.



Home / Prepare / MTTC Practice Tests

MTTC Practice Tests

Full-Length Practice Test with Registration

For many tests, you will be given access to a full-length online practice test with registration. The online practice test includes multiple-choice questions and written constructed-response assignments(s), if applicable, representative of the actual test. It will be available through your account until two years after the score report date for the test you took. From your account, you may view, save, download, and/or print the practice test for future use.

Full-length Interactive Practice Tests and Practice Test Previews

For some tests, you may choose to purchase the following:

- A full-length online practice test that offers features similar to an actual computer-based testing environment—**note that this has the same questions as the practice test you get access to when you register**
- A 20-question practice test preview that offers features similar to an actual computer-based testing environment—**note that the 20 questions in the practice test preview are also in the full-length practice tests**

You will have 120 days to access a purchased practice test or practice test preview, beginning on the date of activation.

[Learn more about practice test features.](#)

The fields listed below have at least one type of practice test. Select a test to see what is available.

Select a test...

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For many tests, you will be given access to a full-length online practice test with registration.

The online practice test includes multiple-choice questions and (if applicable) written constructed-response assignment(s) that are representative of the actual test.

It will be available through your account until two years after the score report date for the test you took.

From your account, you may view, save, download, and/or print the practice test for future use.

For some tests, you may choose to purchase the following:

- a full-length online practice test that offers features similar to an actual computer-based testing environment; or
- a 20-question practice test preview that offers features similar to an actual computer-based testing environment. **Please note** that the 20 questions on the practice test preview are the same questions as are included in the practice test that you receive with your test registration.

A purchased practice test or practice test preview is available for 120 days beginning on the date of activation.

Note that for *some* fields, a practice test is available for purchase outside registration. The practice test available for purchase contains the exact same questions as the practice test that is provided upon test registration.

The primary advantage of purchasing the practice test outside registration is to experience the CBT environment.

Also, a general CBT tutorial is provided on the website.

How Can I Do My Best?

Use the Study Guide

Study Guides contain:

- Section 1: Program and Test Information
- Section 2: How to Prepare for the Tests
- Section 3: What's on the test? Overview and test objectives
- Section 4: Sample Multiple-Choice Questions

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Candidate Webinar: Test Preparation 17

Study Guides are valuable tools for preparing to take an MTTC examination.

They contain comprehensive information about the MTTC program and the test selected, as well as information about how to prepare for the test, the structure and the content of the test, and the test objectives.

In addition, the Study Guides contain sample multiple-choice questions along with their correct responses.

Once you are familiar with the test objectives, try to answer the sample test questions for the test you are required to take.

How Can I Do My Best?

Use the Study Guide



Study Guides contain:

- Sample test directions
- Sample multiple-choice questions with correct response indicated
- *For tests with constructed-response items:* Sample strong responses, score scale, and performance characteristics

Field 018: Chemistry Sample Multiple-Choice Questions

[Expand All Answers](#) | [Collapse All Answers](#)

The following reference material will be available to you during the test:

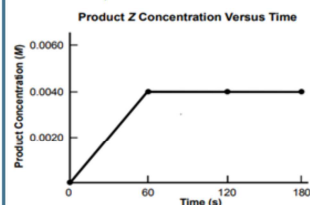
[Periodic Table](#)

Subarea I—REFLECTING ON AND CONSTRUCTING SCIENTIFIC KNOWLEDGE

Objective 001
Understand the principles and procedures of scientific inquiry.

1. Use the information below to answer the question that follows.

A researcher carried out a reaction between 0.010 M reactant X and excess reactant Y. The researcher measured the concentration of product Z at 60-second intervals. The researcher's results are shown in the graph below.



The researcher concludes from these data that the reaction rate was 6.7×10^{-5} M/s. Which of the following is the best evaluation of the validity of the researcher's conclusion?

- A. It is invalid because the chosen time interval of 60 seconds was not short enough to allow for an accurate measurement of the rate of this reaction.
- B. It is valid because the leveling off of the product concentration curve indicates the reaction was complete at 60 seconds.
- C. It is invalid because the rate should have been calculated by dividing the final product concentration by the full 180-second duration of the experiment.
- D. It is valid because reaction rate is an intensive property of the reactants and products involved in the reaction.

Answer

Correct Response: A.

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The sample multiple-choice questions were developed in conjunction with the questions that appear on actual tests and are the best example of the types of questions that you will encounter when you take your MTTC.

They contain sample test directions; sample multiple-choice questions, along with correct responses; and, if your test includes constructed-response items, the study guide will also include sample constructed-response items, as well as sample strong responses, the scoring scale, and performance characteristics for those items.

Performance for these constructed-response items is shown using an index of 1 to 4 plus symbols. The four points of the score scale correspond to varying degrees of performance. One plus symbol indicates a lack of skill, while 4 plus symbols indicate strong skills.

After reading a question, you may want to reread the objective and corresponding set of descriptive statements to see how the question is aligned to the objective. This may help you understand what questions associated with objectives might look like.

How Can I Do My Best?

Prepare for the Test

- ✓ Review the preparation materials available on the website.
- ✓ Identify content you need to review or learn.
- ✓ Identify resources (e.g., textbooks, class notes, academic publications).
- ✓ Create a study plan and schedule.
- ✓ Focus on content areas where you do *not* feel confident, but don't forget to review the content you are most familiar with, too.
- ✓ Be resourceful: Use study aids, or review test material with a faculty member or study groups to maximize what you know and deepen your understanding.
- ✓ Form connections between ideas; don't just memorize!

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To briefly review what we've covered so far on how to do your best on the test:

- review the website;
- identify content you need to learn;
- identify resources available to you;
- create a study plan and schedule;
- focus on content you need to learn and also on what you are familiar with;
- use study aids, or review test material with a faculty member or study groups to maximize and deepen your understanding; and
- lastly, try to form connections between ideas instead of memorizing.


How Can I Do My Best?


Prepare


Preparation materials are available for every test. Select a test from the dropdown list to access preparation materials by test, or choose a product from the categories below.

Select a test...


General Test Information and Content Review


 **Test Objectives**
Review the content areas covered by the test.


 **Study Guides**
Review sample questions and general test information.

 **Practice Tests**
Try a full-length practice test.

Videos, Tutorials, and Additional Resources

 **Test Preparation Video**
How to Prepare for Your Teacher Certification Test.

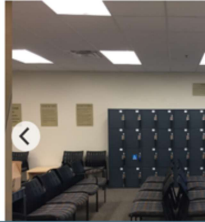
 **Tour the Center**
Take a guided tour of a computer testing center. [🔗](#)

 **Score Report Explanation**
Learn more about test scores and score reporting.

Pearson Professional Centers

Take a photo tour

Take a walk through a Pearson Professional Center. The gallery of photos below introduces you to the physical layout of the testing center as well as the check-in procedures.



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Moving beyond more traditional test preparation resources, the Michigan Test for Teacher Certification website has resources that will help you get a better idea of what to expect on the day of the test.

First, you can take a “virtual tour” of a Pearson test center so that you are familiar with the overall look of the general testing environment you can expect when you arrive.

How Can I Do My Best?

Computer-Based Testing

Prepare

Preparation materials are available for every test. Select a test from the dropdown list to access preparation materials by test, or choose a product from the categories below.

Select a test...

General Test Information and Content Review

- Test Objectives**
Review the content areas covered by the test.
- Study Guides**
Review sample questions and general test information.
- Practice Tests**
Try a full-length practice test.

Videos, Tutorials, and Additional Resources

- Test Preparation Video**
How to Prepare for Your Teacher Certification Test.
- CBT Tutorials**
Find out what to expect when you take a computer-based test.
- Tour the Center**
Take a guided tour of a computer testing center.
- Score Report Explanation**
Learn more about test scores and score reporting.



Computer-Based Testing Tutorial

- web-based
- navigate through a test
- select your answers
- end the test

Tutorial - Candidate Name

Time Remaining: 00:00

Multiple-Choice Questions

A multiple-choice question with a single answer appears like this on your screen.

Candidate Name

A microwave oven is advertised at a 20% discount. If the original price was \$65, what is the new, discounted price?

- A. \$20
- B. \$50
- C. \$76
- D. \$79

You select the one best answer by:

- pressing the letter on the keyboard,
- clicking the radio button next to the letter with the mouse, or
- using the Tab key to move through the options and then pressing the spacebar to select an option.

The next screen is a multiple-choice question with a single answer. Practice following the instructions and answering the questions just as you will on your test.

Select the **Next** button to continue.

< Previous Next >

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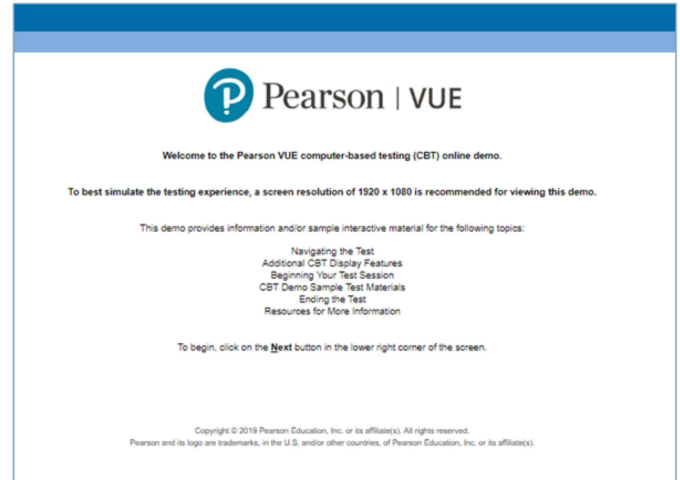
Next, from the Preparation Materials page, a CBT Tutorial is also available. The tutorial can help you become familiar with the computer-based testing interface before the day of your test, to help you to focus on your test performance rather than other factors.

How Can I Do My Best?

Computer-Based Testing

Interactive CBT Tutorial

- Find examples of multiple-choice and constructed-response questions
 - select and notate your answers
- Preview features of a computer-based test
 - navigator tool
 - flag a question for review
 - on-screen calculator
 - entering special characters
- See how to correctly end/exit your test



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There is also a downloadable, interactive CBT tutorial, where you have the ability to take an on-screen tutorial that demonstrates how to navigate through the test, answers, and features of the computer-based test.


You will find examples of multiple choice and constructed-response questions, where you are able to see how to choose and notate an answer.

You can preview features of a computer-based test (e.g., a navigator tool, functionality to flag a question for later review, an on-screen calculator, and functionality to enter special characters).


You will also see the correct way to end and exit your test.

How Can I Do My Best?


Questions to Ask Yourself




Have you reviewed the test objectives?




Did you identify any objectives that represent content areas in which you may be less familiar or not familiar at all?




Have you mapped the test objectives to the courses you have taken in your educator preparation program?




Have you completed all or most of the relevant coursework in which the content of this test is taught?




Have you identified and gathered additional study materials?



Have you developed a study plan and schedule?



Have you reviewed the study guide?



Have you taken a virtual tour of a test center and the computer-based testing tutorial?

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Do my
Best

Candidate Webinar: Test Preparation 23

Here is a check list of questions to ask yourself to help you get the most out of the test preparation resources on the program website.

- Have you reviewed the test objectives?
- Did you identify any objectives that represent content areas in which you may be less familiar or not familiar at all?
- Have you mapped the test objectives to the courses you have taken in your educator preparation program?
- Have you completed all or most of the relevant coursework in which the content of this test is taught?
- Have you identified and gathered additional study materials?
- Have you developed a study plan and schedule?
- Have you reviewed the study guide?
- Have you taken a virtual tour of a test center and the computer-based testing tutorial?

How Can I Do My Best?

Taking the Test

- ✓ Read and follow all directions carefully.
- ✓ Read each question carefully.
- ✓ Determine the best answer to each question.
- ✓ Pace your work.
- ✓ For constructed-response items (language tests only):
 - Read carefully and respond fully to ALL portions of the assignment.
 - Make sure that your response meets the performance characteristics described in the test directions and in the preparation materials on the website.

On the
Test?

Already
Know?

Need to
Learn

Do my
Best

Candidate Webinar: Test Preparation 24

Finally, on the day of the test:

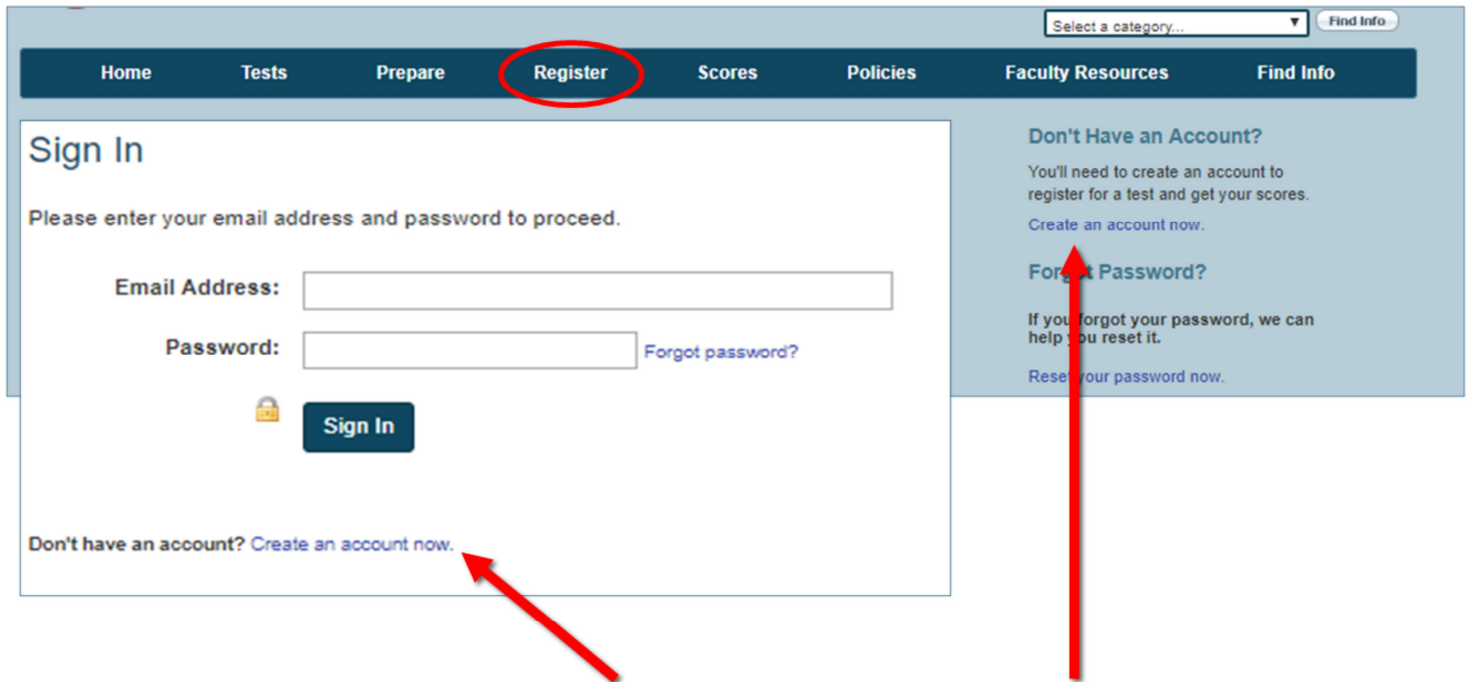
- be sure to read and follow directions carefully;
- read each question carefully;
- determine the best answer to each question;
- pace your work;
- and, for constructed-response items:
 - read carefully and respond fully to ALL portions of the assignment; and
 - make sure that your response meets the performance characteristics described in the test directions and in the preparation materials on the website.

Registering for the Test



In this section we will walk through how to create an account, how to register, and how to check seat availability at a test center near you.

Create an Account



The screenshot shows the website's navigation bar with 'Register' circled in red. The main content area is titled 'Sign In' and contains a form with 'Email Address' and 'Password' fields, a 'Sign In' button, and a 'Forgot password?' link. A red arrow points from the 'Create an account now.' link at the bottom of the sign-in form to the text below. Another red arrow points from the 'Create an account now.' link in the right-hand menu to the text below.

You can create an account by selecting
"Create an account now."

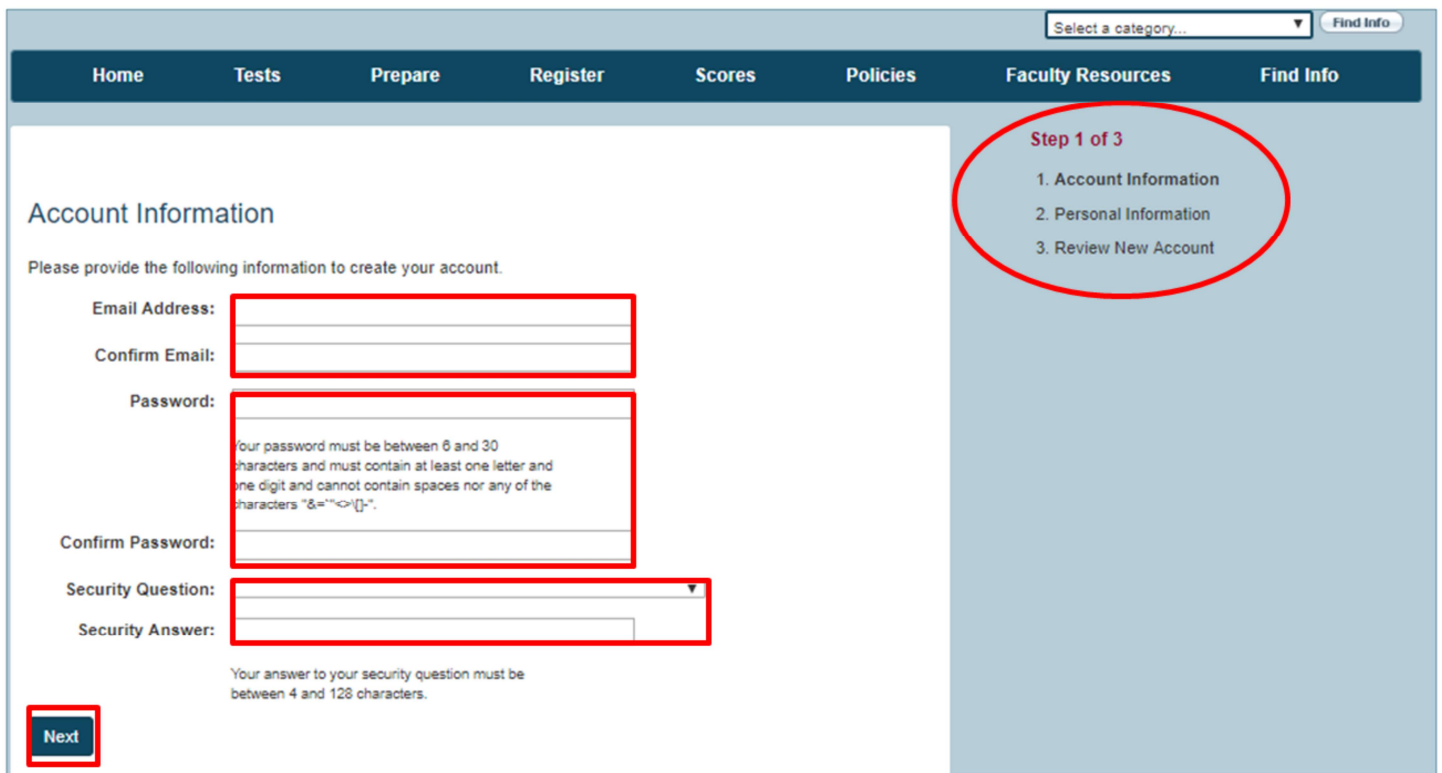
First, let's walk through the steps to follow to register for your certification test.

After clicking on the Register tab on the home page, you will be brought to the sign-in screen.

If you already have an MTTC account, you simply sign in.

If you need to create an account, you can do it from this page by selecting "Create an account now," either at the bottom of the sign-in screen or on the right-hand menu.

Create an Account



Select a category... Find Info

Home Tests Prepare Register Scores Policies Faculty Resources Find Info

Account Information

Please provide the following information to create your account.

Email Address:

Confirm Email:

Password:
Your password must be between 6 and 30 characters and must contain at least one letter and one digit and cannot contain spaces nor any of the characters "&="'"<>|[]~".

Confirm Password:

Security Question:

Security Answer:
Your answer to your security question must be between 4 and 128 characters.

Next

Step 1 of 3

1. Account Information
2. Personal Information
3. Review New Account

We recommend that you *do not* use an email address that is temporary, such as your university email which may expire.

If you do not have one already, the first step in the registration process involves creating an account.

Account creation involves three steps of its own. Step 1 is providing account information.

To do this, you will need to provide an email address and confirm it, create a password (one that complies with all the suggested characteristics) and confirm it, and provide a security question as well as its answer.

Please note that notifications regarding your registration and your test results (if you choose to have your scores sent via email) will be sent using the email address you provide. **We recommend that you do not use an email address that is temporary, such as your university email which may expire.**

Click Next to proceed to the next step.



Step 2 of 3

1. Account Information
2. Personal Information
3. Review New Account

Personal Information

Please provide the following information to create your account.
Enter your full legal name exactly as it appears on your government-issued identification.

First Name:
*Exactly as it appears on your ID.
For multiple first names, enter all in the order in which they appear.*

Middle Initial:
*Must match the first letter in the middle name on your ID.
An incorrect middle initial will prevent admission to your test.
Absence of a middle initial will not prevent admission.*

Last Name:
*Exactly as it appears on your ID.
For multiple last names, enter all in the order in which they appear.*

Mailing Address:

Address Line Two:

City:

State/Province/Region:

Zip/Postal Code:

Country:

Daytime Phone:

Evening Phone:

[Previous](#) [Next](#)

For the second step, you will be asked to provide personal information.


This will include your name (first, middle initial, and last) exactly as it appears on your ID, your mailing address, and phone number(s) that can be used to contact you both in the daytime and evening.

Create an Account

Review New Account

Please review your personal information.

Email Address: anexaminee@gmail.com
First Name: Any
Middle Initial: O
Last Name: Examinee
Mailing Address: 55 Elm St
Address Line Two:
City: Anytown
State: MA
Zip/Postal Code: 01003
Country: United States
Daytime Phone: (444)555-2222
Evening Phone: (444)555-1111

 You must verify:
Your name as it appears here matches the full legal name on your government-issued ID. If it does not match exactly, you will not be admitted to the test center.
An incorrect name could result in:

- an incomplete score report that does not reflect your scores for all of the tests you have taken
- incomplete information or no information being transmitted to your state, district, and/or your college/university

I have reviewed the personal information above and it is correct.

[Previous](#) [Submit](#)


On the next screen, as the third and final step of creating your account, you will be asked to confirm that the information you entered is correct.

You will need to check the box marked “I have reviewed the personal information above and it is correct” in order to proceed.

Once you confirm your personal information and click Submit, your Account is created.

You will access this account to register and pay for tests, purchase practice tests, if desired, and view your score reports and testing history.

Required Candidate Information

 The following information is required to register to test and to access test results.

Social Security Number:

Confirm Social Security Number:

[Why is my SSN required?](#)

To register you must provide a valid U.S. social security number or Canadian social insurance number. If you do not have a valid U.S. social security number or Canadian social insurance number you must obtain a nine-digit Office of Educator Excellence (OEE) number in order to complete your registration. An OEE registration number may be obtained by contacting the OEE at UtterbackD@michigan.gov or (517) 335-4610.

Date of Birth:

Gender:


Decline to state
 Female
 Male

Next, you will confirm your identity and acknowledge that you are the person who plans to take the test.

You will be asked to provide your social security number and date of birth.

You will also be asked to provide your gender, but you can decline to do so.

Due to laws protecting your confidentiality and privacy, you can only register yourself for any test and make inquiries regarding only your own registration.



MICHIGAN TEST FOR
TEACHER CERTIFICATION

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Review Required Candidate Information

Please review the information provided.

Social Security Number:

Date of Birth:

Gender:

 You must verify that your Social Security number and date of birth in your account are correct. Incorrect information could result in:

- an incomplete score report that does not reflect your scores for all of the tests you have taken
- incomplete information or no information being transmitted to your state, district, and/or your college/university
- your not being able to access your registration information or scores online

I have reviewed the personal information above and it is correct.

Previous Submit

Step 2 of 2

1. Required Candidate Information
2. Review Required Candidate Information

The next screen will ask you to verify that your social security number and date of birth are correct.

Be sure to check the box marked “I have reviewed the personal information above and it is correct,” then click Submit.

Test Selection

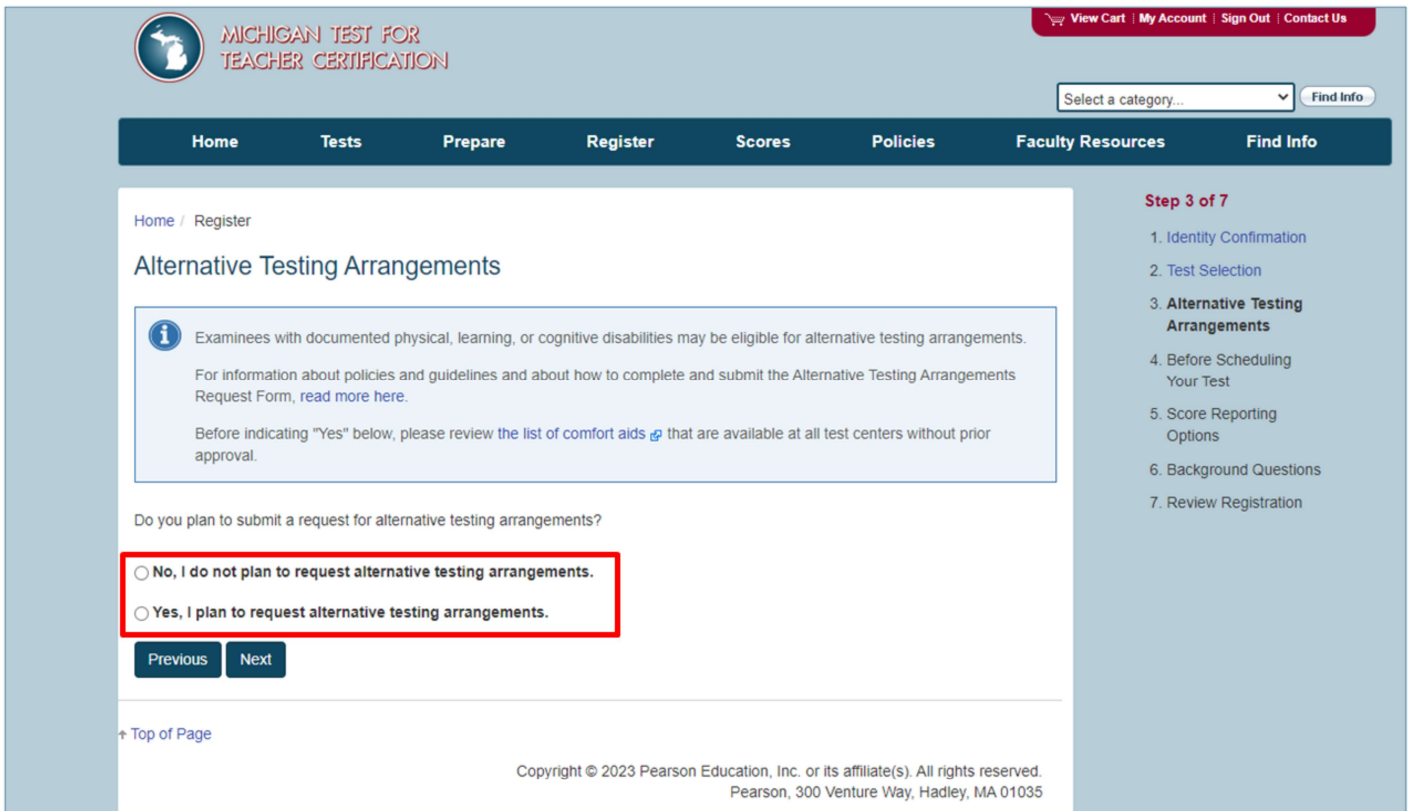
Select the test you would like to take, then click the “Add” button
Your selection will appear below.

Test	Options
<input type="text" value="Select the test or subtest(s) you would like to take."/> ▼	
Biology (017)	Remove

[Previous](#) [Next](#)

Once you’ve confirmed your identity, you will select one or more tests from the dropdown menu.

Once you select the test(s) from the dropdown, you will be prompted to answer background questions regarding your ethnicity, certification status, educational background, the preparation program you attended, and the reason you are taking the MTTC.



The screenshot shows the registration process for the Michigan Test for Teacher Certification. The page is titled "Alternative Testing Arrangements" and is part of a 7-step process. A red box highlights the question: "Do you plan to submit a request for alternative testing arrangements?" with two radio button options: "No, I do not plan to request alternative testing arrangements." and "Yes, I plan to request alternative testing arrangements." The "Yes" option is selected. Below the options are "Previous" and "Next" buttons. The page also includes a navigation menu, a search bar, and a footer with copyright information.

Home / Register

Alternative Testing Arrangements

i Examinees with documented physical, learning, or cognitive disabilities may be eligible for alternative testing arrangements. For information about policies and guidelines and about how to complete and submit the Alternative Testing Arrangements Request Form, [read more here](#).

Before indicating "Yes" below, please review [the list of comfort aids](#) that are available at all test centers without prior approval.

Do you plan to submit a request for alternative testing arrangements?

No, I do not plan to request alternative testing arrangements.

Yes, I plan to request alternative testing arrangements.

Previous Next

↑ Top of Page

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Pearson, 300 Venture Way, Hadley, MA 01035

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Home Tests Prepare Register Scores Policies Faculty Resources Find Info

Step 3 of 7

1. Identity Confirmation
2. Test Selection
3. **Alternative Testing Arrangements**
4. Before Scheduling Your Test
5. Score Reporting Options
6. Background Questions
7. Review Registration

Next, you will be asked if you plan to submit a request for alternative testing arrangements. Select yes or no.

If you select yes, a pop-up will appear saying that you have indicated that you intend to request alternative testing arrangements.

Please note that you will then need to submit your Alternative Testing Arrangements Request Form, along with all necessary documentation, and that you will be given further instruction at the end of the registration process.



Rules of test participation

Rules of Test Participation for the MTTC

By registering for the MTTC, you are agreeing to abide by the Rules of Test Participation and all rules, requirements, and policies specified or referenced on the current program website and communicated to you, orally or in writing, at each test administration for which you have registered.

A nondisclosure agreement will be presented to you on the computer after you sign in at the test center. It will ask you to indicate your agreement to the conditions set forth on the current program website, including the Rules of Test Participation and the rules communicated to you orally or in writing at the test session. You will have five minutes to read and accept the terms of this nondisclosure agreement. If you do not respond within five minutes, or if you indicate that you do not accept the terms of the agreement, your test session will terminate, you will not be permitted to test, and you will receive no refund or credit of any kind.

Rules of Test Participation

- 1. Compliance:** I understand that if I fail to comply with the rules, requirements, and policies specified or referenced on the current program website, including these Rules of Test Participation, and communicated to me, orally and/or in writing, at the test administration, or if I take any prohibited actions, my test results may be voided, no refund will be issued, no portion of the testing fee can be applied toward the cost of any future testing fees, I may not be permitted to register for current or future test administrations, my registration may be canceled, I may not be allowed to test, I may be required to test under controlled conditions, and legal proceedings and actions may be pursued as well as any other remedies that the Michigan Department of Education (MDE) and/or the Evaluation Systems group of Pearson, a business of NCS Pearson, Inc. (Evaluation Systems), may deem appropriate, including denying, revoking, or suspending a teaching certificate.
- 2. Policies:** I have read and agree to the information and policies presented on the current program website, including, but not limited to, [Test Fees and Payment Policy](#), [Withdrawal/Refund Policy](#), [Identification Policy](#), and [Late Arrival Policy](#).

The next page includes the rules and policies that apply to registration and testing for the Michigan Test for Teacher Certification. Here, you may easily scroll and review the rules.

To proceed, you must check the box that says that you have had a chance to review the policies and procedures.

Once you've checked the box and selected Next, you will be taken to the billing information and payment page.



Withdrawal/Refund Policy

If after registering for a test you wish to withdraw your registration, you may do so according to the following procedure:

If you have not yet scheduled your test: Submit a withdrawal request through your account.

If you have already scheduled your test:

1. First, cancel your test appointment at least 24 hours before your scheduled testing time. To cancel your appointment, log in to your account, click "Reschedule," and follow the instructions provided.
2. After cancelling your test appointment, submit a withdrawal request through your account.

If you withdraw your registration before you have scheduled your test appointment or if you cancel your test appointment at least 24 hours before your scheduled testing time and then withdraw your registration, you will receive a full refund of your test fee. Your refund will be issued by Evaluation Systems within four weeks of your request.

If you are absent from the test, you will not receive a refund or credit of any kind.



Your registration is valid for one year from the date of issue. If you do not schedule a test appointment and take your test within one year, or withdraw your registration within one year, your registration will expire and you will receive no refund or credit of any kind.

The payment page includes information about the withdrawal and refund policy.

Your registration is valid for one year from the date of issue. If you do not schedule a test appointment and take your test within one year, or withdraw your registration within one year, your registration will expire, and you will receive no refund or credit of any kind.

If you've scheduled your test, you may cancel the test up to 24 hours before the scheduled testing time and will be eligible for a full refund.

To proceed, you are required to check that you've had a chance to review the withdrawal and refund policy.

Review Registration

Test(s)	<u>Biology (017)</u>	Change
Alternative Testing Arrangements	No	Change
Score Reporting Options	Scores via Email: <ul style="list-style-type: none">• Yes	Change
Background Questions	Ethnicity: <ul style="list-style-type: none">• White (not of Hispanic origin) First (Native) Language: <ul style="list-style-type: none">• English License: <ul style="list-style-type: none">• Biology (5-8)	

View Cart

Description	Actions	Price
Registration	Remove	
<u>Biology (017)</u>		\$129.00
Total:		\$129.00
		\$129.00

[Check Out](#)

Educator Preparation (In-State): Your Educator Preparation Program:

Next, you are given an opportunity to review your registration to confirm your selections, including the test(s) you plan to take.

At this point, you may make changes to any information or to the test(s) you've selected.

If there are no changes, you will click Check Out to confirm. You will then be asked to enter your card information for payment.

After payment is confirmed, you may select your testing date and time.

Your registration is valid for one year from the date of issue.


If you do not schedule a test appointment and take your test within one year, or withdraw your registration within one year, your registration will expire, and you will receive no refund or credit of any kind.

After payment is confirmed, you may select your testing date and time.

Your registration is valid for one year from the date of issue.

If you do not schedule a test appointment and take your test within one year, or withdraw your registration within one year, your registration will expire, and you will receive no refund or credit of any kind.

Check Real-Time Seat Availability

 Pearson | VUE

Find Available Times: Select Exam

Find an Exam:

To view available exams, open the group the exam is assigned to by clicking on the group name. Only one group may be opened at a time.

- ▶ CTCL- California Teacher of English Learners
- ▶ ILTS -Illinois Licensure Testing System
- ▶ MTEL - Massachusetts Tests for Educator Licensure
- ▶ **MTTC - Michigan Test for Teacher Certification**
- ▶ NYSTCE - New York State Teachers Certification Exam



At the next screen, when you check for the availability of seats at a testing center, select “MTTC – Michigan Test for Teacher Certification” from the list.



Select a Test Center

Helpful hints:

- When you select your appointment time, double-check the time format and time zone to avoid confusion, as some exams support delivery nearly 24 hours a day. For example, depending on the time format you prefer, note whether you have chosen an early morning (1:00 AM) or midday (13:00 or 1:00 PM) appointment.
- Time format and time zone display use default settings but can be adjusted to your personal preference.

 [Pearson Professional Centers-
Dearborn MI](#) 

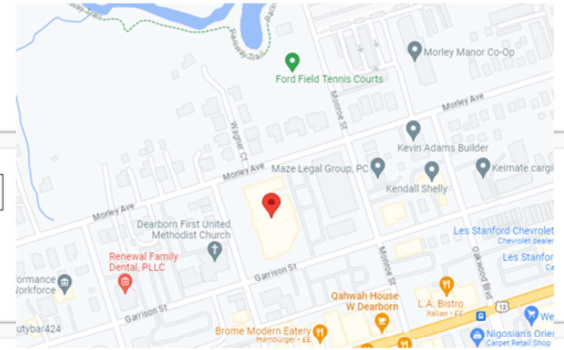
10.4 mi
835 Mason St
Suite A-200
Dearborn, Michigan 48124
United States

 [MTEC Michigan Technical Education Center](#) 

11.6 mi
7900 Tank Avenue
Room 126 Workforce Assessment Center
Warren, Michigan 48092
United States

 [Pearson Professional Centers-
Southfield MI](#) 

14.6 mi
26555 Evergreen Road
Suite 125
Southfield, Michigan 48076
United States




On the following screen, confirm your test selection, and click Next.

The next screen will ask you to enter your location, to search for test centers near you. Enter the name of your town or city and click Search.

Finally, you will be directed to choose an appointment time. From the list that is provided, select the test center at which you would like to check seat availability. You may select up to three centers to compare seating availability.

Select a Date



 **Pearson Professional Centers-East Lansing MI**
1.9 mi 1595 W Lake Lansing Rd
Suite 230
East Lansing, Michigan 48823
United States

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1:00 PM

We encourage you to check for test center availability *prior* to registration by using the seat availability tool.

The website will then allow you to check seat availability by date.

Please note that seat availability is shown in real-time *as of the time that you search*. Seats are not guaranteed to be available until officially scheduled.

We encourage you to check for test center availability *prior* to registration by using the seat availability tool.



Please report to the test center **15 minutes before** your scheduled testing time



Bring your current government-issued photo ID showing the name with which you registered, and any tools or resources you are allowed to have during your testing time (e.g., calculators)



Verify that you are at the correct testing center and taking the correct test once you arrive



Please ask questions if you need help or are unsure at the testing center

On the day of the test, please report to the test center **15 minutes before** your scheduled testing time.

Bring your current government-issued photo ID showing the name with which you registered, and any tools or resources you are allowed to have during your testing times (e.g., calculators).

Verify that you are at the correct testing center and taking the correct test once you arrive.

Please ask questions if you need help with anything at the testing center.

If you are ill on the day of your test appointment, do not report to the test center. If you miss your appointment due to illness, please review the absentee policy for emergency circumstances, which includes information about requesting a refund.

If you have any questions or need help on the day of the test, please contact Customer Support.

How to Read Your MTTC Score Report

Unless you take a world language test, you will be provided with preliminary passing status at the end of your test.

Please note that these results are NOT official.

You will receive an official score report via email if you requested this service. Otherwise, you will need to log into your account on the MTTC website to access your score report.

In your account, you can view your report as a PDF.

The score report will be available for two years. After two years, the score report will not be available in your account.

We recommend that you print your score report.

This next section provides information on how to read your score report.

Unless you take a world language test, you will be provided with preliminary passing status at the end of your test.

Please note that these results are not official.

You will receive an official score report via email if you requested this service; otherwise, you will need to log into your account on the MTTC website to access your score report.

In your account, you can view your report as a PDF.

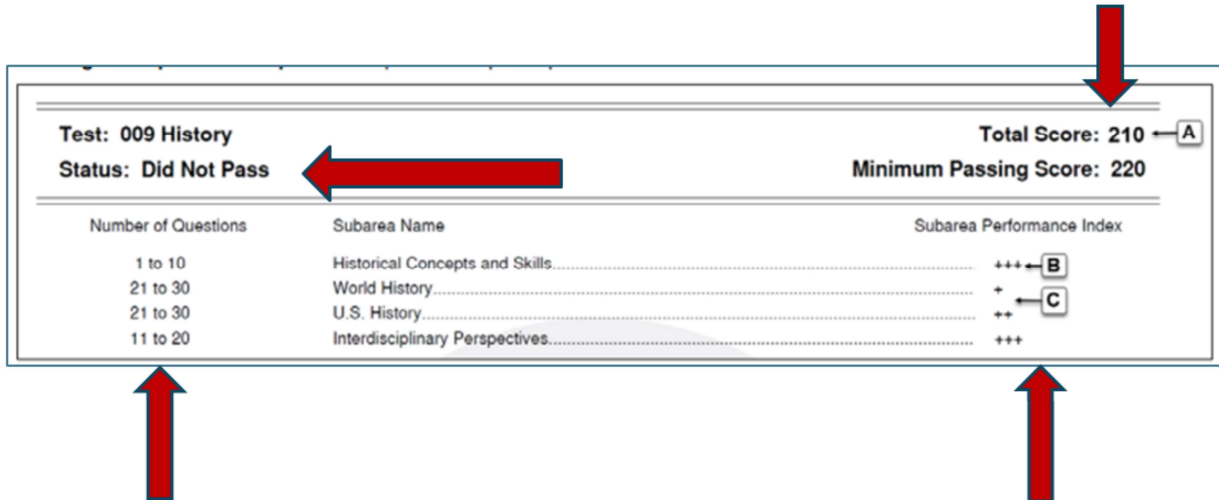
The score report will be available for two years. After two years, the score report will not be available in your account.

We recommend that you print your score report.

How to Read Your MTTC Score Report

Performance Information After Testing

For tests with multiple-choice questions only, preliminary test results are provided at the test center at the conclusion of your test session. This is a **preliminary report only**. Information provided at the test center upon completion of the test is for individual reference only and may be subject to change on your official score report. No decisions about subsequent registrations or the issuing of teacher certification may be made on the basis of a preliminary report. Final passing status may only be confirmed using an official score report, which will be sent according to the score report schedule.



Number of Questions	Subarea Name	Subarea Performance Index
1 to 10	Historical Concepts and Skills.....	+++ ← B
21 to 30	World History.....	+ ← C
21 to 30	U.S. History.....	++ ← C
11 to 20	Interdisciplinary Perspectives.....	+++

Test: 009 History
Status: Did Not Pass
Total Score: 210 ← A
Minimum Passing Score: 220

A candidate's performance on a test is evaluated against an established standard. Each test has its own passing score that is set by the Michigan Department of Education. The scores are converted to a common scale. A candidate must achieve a total test scaled score of 220 or higher to pass a test.

For tests with multiple-choice questions only:

Once you have completed the test at the test center, you will see a screen with a preliminary score report showing either a **Pass** or **Did Not Pass** status. This is a *preliminary* report only. Final passing status may **only** be confirmed using an official score report.

Let's look at this sample score report for a candidate who **Did Not Pass**.

The candidate can see they **did not meet** the Passing Score, can see the range of the number of multiple-choice items in each subarea, and can see a rating based on a scale showing the approximate performance index for each subarea.

On an *official* score report, your approximate performance on each subarea is indicated for *both* multiple-choice and constructed-response items (if applicable).

Again, you will receive an official score report via email if you requested this service. Otherwise, you will need to log onto the MTTC website to access your score report.

How to Read Your MTTC Score Report

Status. A "Passed" indicates that you passed the test. A "Did Not Pass" indicates that you did not pass.

Performance Index. The report indicates your performance on each subarea of the test/subtest as described below. This information will help you understand your areas of strength and/or weakness; you do not "pass" individual subareas.

Multiple-Choice Subarea Performance. This information should be interpreted with caution since subareas contain different numbers of questions. For each subarea containing multiple-choice questions, you will see one of the following designations:

- ++++ if you answered most of the questions correctly
- +++ if you answered many of the questions correctly
- ++ if you answered some of the questions correctly
- + if you answered few or none of the questions correctly

Constructed-Response Assignment(s) Performance. Written responses to constructed-response assignments are reviewed and evaluated independently by at least two scorers using four-point score scales that describe varying levels of performance; the score scales are provided in the study guide, which is available on the MTTC website at www.mttc.nesinc.com. For each constructed-response assignment, you will see one of the following designations:

- ++++ if your response showed strong skills (see score point description "4")
- +++ if your response showed satisfactory skills (see score point description "3")
- ++ if your response showed limited skill (see score point description "2")
- + if your response showed a lack of skill (see score point description "1")

Reading a Sample Score Report. A sample score report is provided below.

Test: 009 History		Total Score: 210 ← [A]
Status: Did Not Pass		Minimum Passing Score: 220
Number of Questions	Subarea Name	Subarea Performance Index
1 to 10	Historical Concepts and Skills.....	+++ ← [B]
21 to 30	World History.....	+ ← [C]
21 to 30	U.S. History.....	++
11 to 20	Interdisciplinary Perspectives.....	+++

In the sample, the examinee did not pass the test (total score of 210 [A] compared to the minimum passing score of 220). The examinee performed well on two subareas of the test: Historical Concepts and Skills (+++) [B] and Interdisciplinary Perspectives (+++). The examinee did not perform well on two subareas of the test: World History (+) and U.S. History (++) . When preparing to retake the test, the examinee should probably focus on the two subareas in which performance indicates weakness.

The range of the number of items in each subarea is indicated on your score report. Individual subareas contain varying numbers of items and, therefore, contribute differently towards your total test score.

There are no passing scores for individual subareas.

Performance on the multiple-choice section is shown as a scale of 1 to 4 plus symbols shown here and is based on the number of questions answered correctly.

1 plus symbol indicates few or no questions answered correctly, while 4 plus symbols indicate most questions answered correctly.

Note that points are not deducted for incorrect answers. Each multiple-choice question counts the same toward the total test score.

For constructed-response assignments, performance is reviewed and evaluated independently by at least two scorers using a similar index of 1 to 4 plus symbols.

1 plus symbol indicates a lack of skill, while 4 plus symbols indicate strong skills.

This information will help you understand your areas of strength and/or weakness. But again, **please note** that you do not pass individual subareas. **Passing status is based on your total test score only.**

How to Read Your MTTC Score Report



MICHIGAN TEST FOR TEACHER CERTIFICATION

Interpreting Your MTTC Score Report

1 Status

If you received a scaled total test score of 220 or above, you will receive a "Passed" status. If you received a scaled total test score below 220, you will receive a "Did Not Pass" status.

2 Total Score

Your scaled total test score ("total score") is based on your performance on the entire test: the number of multiple-choice questions answered correctly combined with any constructed-response assignment score(s). If you meet the minimum passing score, your total score will not be reported and you will receive a "Passed" status. **Your total score is only provided if you did not pass the test.**

3 Subarea Performance

The performance index provides, for each subarea of the test, information about the relative number of multiple-choice test items answered correctly or your relative performance on the constructed-response assignments in that subarea. It is intended to help you understand your areas of strength and/or weakness; you do not "pass" individual subareas.

4 Multiple-Choice Subarea Performance

Performance on the multiple-choice section of the test is based on the number of questions answered correctly, and is shown using an index of 1 to 4 "+" symbols. One "+" indicates few or no questions answered correctly, while "++++" indicates most questions answered correctly.

5 Constructed-Response Assignment(s) Performance— NOT APPLICABLE TO ALL TESTS

Scorers judge the overall effectiveness of each response using a score scale and a set of performance characteristics, which can be found in the Study Guide. Performance is shown using an index of 1 to 4 "+" symbols. One "+" indicates a lack of skill, while "++++" indicates strong skills.

6 Reporting of Scores

Your scores are automatically reported to the Michigan Department of Education and to the Michigan institution(s) you indicated during registration. You should keep this score report for your own records.

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Pearson, 300 Venture Way, Hadley, MA 01035.

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)
Examinee Score Report

Test Date: Month DD, Year
See page 2 for an explanation of how to read your score report.

FIRSTNAME M LASTNAME
123 SAMPLE LANE
CITY, ST 99999

Test: All History
I Not Pass

Total Score: 214
Minimum Passing Score: 220

Test: 028 Spanish
The Michigan Test for Teacher Certification (MTTC) was developed specifically for use in teacher credentialing. To preserve the use of MTTC scores for purposes other than credentialing (e.g., employment, assignment), numeric scores of passing candidates are not reported.

Status: Passed

Number of Questions	Subarea Name	Subarea Performance Index
11 to 20	Listening Comprehension	++++
11 to 20	Reading Comprehension	+++
11 to 20	Language Structures & Competence	++++
11 to 20	Cultural Understanding & Connections	++++
11 to 20	Language Acquisition, Instruct. & Assess.	++++
2	Writing	++++

Examinee Name: FIRSTNAME M LASTNAME Social Security Number: XXX-XX-XXXX

Your results have been sent to the Michigan Department of Education and the following Michigan institution: Oakland University
Learn more about becoming a teacher in Michigan at <https://www.michigan.gov/index.cfm?menu-item-id=certification-guidance>.
Apply for your Michigan teaching certificate in MTCIS at <https://mde.michigan.gov/mde/michigan.asp>.

This barcode contains unique candidate information.

MTTC-LASER 06

Finally, your scores are automatically reported to the Michigan Department of Education and to the Michigan institution(s) you indicated during registration.

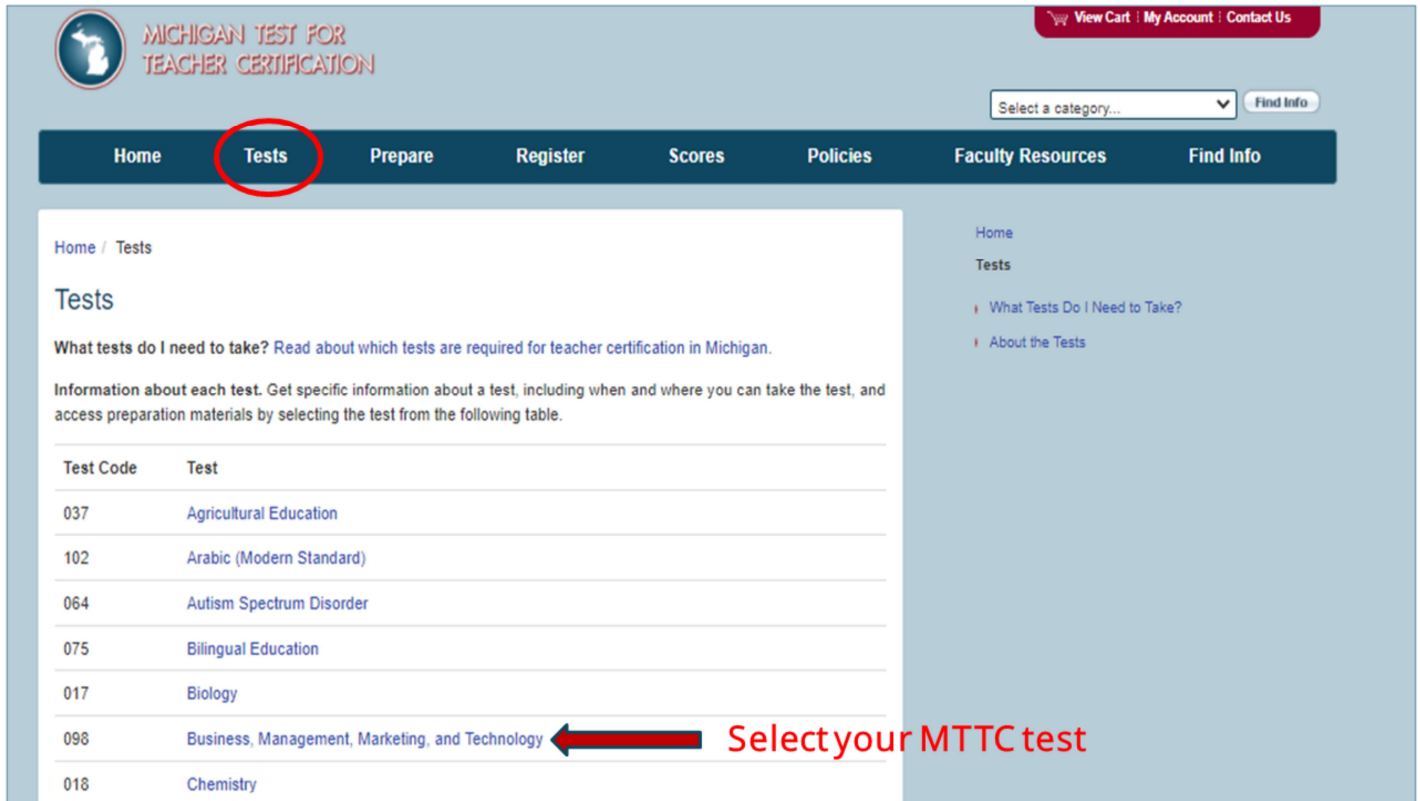
You should keep the score report you receive for your own records.

Retaking the Test

If you need to retake a test, please consult the MTTC website for information on registering.

If you need to retake a test, please look at the MTTC website for information on registering.

Score Report Dates



Home / Tests

Tests

What tests do I need to take? Read about which tests are required for teacher certification in Michigan.

Information about each test. Get specific information about a test, including when and where you can take the test, and access preparation materials by selecting the test from the following table.

Test Code	Test
037	Agricultural Education
102	Arabic (Modern Standard)
064	Autism Spectrum Disorder
075	Bilingual Education
017	Biology
098	Business, Management, Marketing, and Technology
018	Chemistry

Home

Tests

- What Tests Do I Need to Take?
- About the Tests

Select your MTTC test

Lastly, let's look at score report dates. From the Tests page, select the test for which you would like to see the score report dates.

Score Report Dates

[Home](#) / [Tests](#) / [Biology](#)

Biology (017)

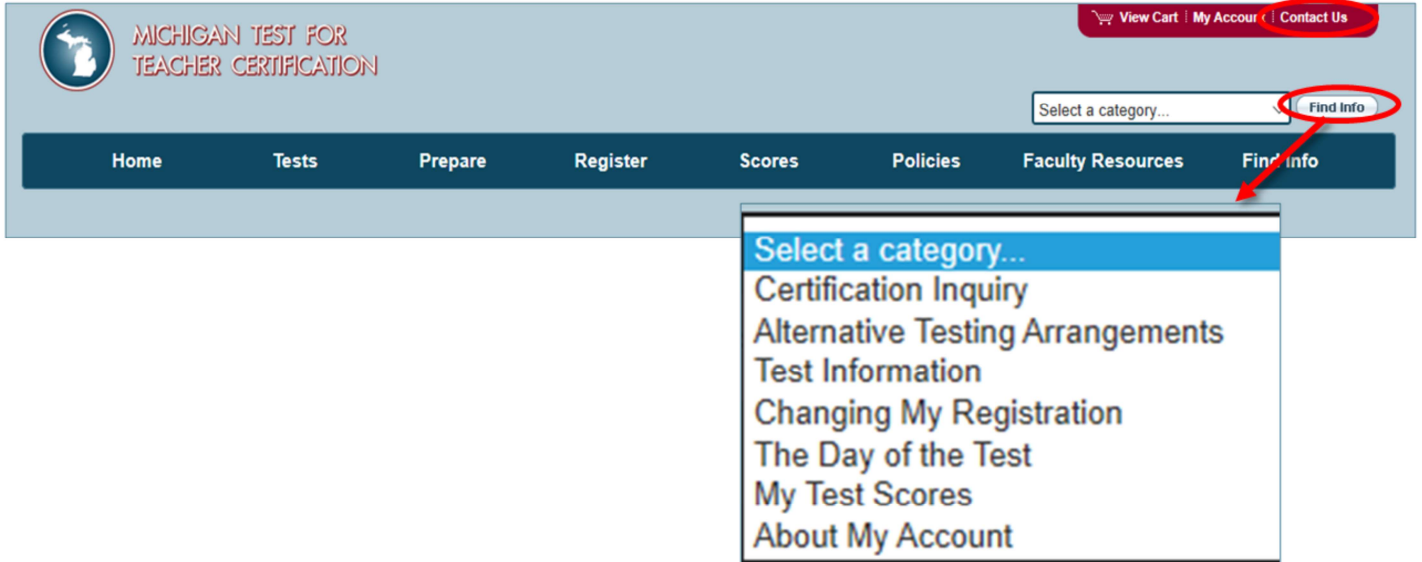
Format	Computer-based test (CBT) 100 multiple-choice questions
Time	2 hours and 45 minutes total appointment time 15 minutes for CBT tutorial and nondisclosure agreement 2 hours and 30 minutes testing time
Test Dates	By appointment year-round, Monday through Saturday (excluding some holidays) Check appointment availability for MTTC tests .
Test Sites	Located in Michigan and nationwide Find the nearest test center .
Passing Score	220
Test Fees	\$129 test fee. Additional fees may apply. Review payment information.
Score Reporting	Scores are released within 6 weeks of testing. Review score report dates.

MTTC Score Report Dates

Test Dates	Score Report Dates
May 16, 2022–June 12, 2022	June 24, 2022
June 13, 2022–July 10, 2022	July 22, 2022
July 11, 2022–August 7, 2022	August 19, 2022
August 8, 2022–September 4, 2022	September 16, 2022
September 5, 2022–October 2, 2022	October 14, 2022
October 3, 2022–October 30, 2022	November 14, 2022
October 31, 2022–November 27, 2022	December 9, 2022
November 28, 2022–December 25, 2022	January 6, 2023
December 26, 2022–January 22, 2023	February 3, 2023
January 23, 2023–February 19, 2023	March 3, 2023
February 20, 2023–March 19, 2023	March 31, 2023
March 20, 2023–April 16, 2023	April 28, 2023
April 17, 2023–May 14, 2023	May 26, 2023
May 15, 2023–June 11, 2023	June 23, 2023
June 12, 2023–July 9, 2023	July 21, 2023
July 10, 2023–August 6, 2023	August 18, 2023
August 7, 2023–September 3, 2023	September 15, 2023
September 4, 2023–October 1, 2023	October 13, 2023
October 2, 2023–October 29, 2023	November 10, 2023
October 30, 2023–November 26, 2023	December 8, 2023

On the next page, scroll towards the bottom to the row called Score Reporting and select Review score report dates. You will then see a list of test date ranges with their subsequent report dates.

Questions and Additional Information



MICHIGAN TEST FOR
TEACHER CERTIFICATION

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- Changing My Registration
- The Day of the Test
- My Test Scores
- About My Account

For questions and additional information, you can select Contact Us in the upper right-hand corner of your browser.

You may also find information by clicking on the Find Info tab and then selecting a category.

Thank you for your time!

<https://www.mttc.nesinc.com/Contacts.aspx>

For General Information:

(800)823-9225 (toll free, US and Canada)

Available:

Mon–Fri: 8:00 a.m.–8:00 p.m. eastern time

Sat: 9:00 a.m.–5:00 p.m. eastern time

Excluding holidays

(Automated Information System available 24 hours daily)

Live customer support will not be available during the following holidays:

Jan 2, 2023

Jan 16, 2023

May 29, 2023

Jun 19, 2023

Jul 3–4, 2023

Sep 4, 2023

Nov 23–24, 2023

Dec 25, 2023

Please email any additional
questions to:
Es-mttc@pearson.com

For certification questions, please contact
the Michigan Department of Education at:
MDE-EducatorHelp@MICHIGAN.GOV

Acknowledgements

Collection of 2000 vector icons for web sites, business applications, transport navigation, medical software, security tools, people poses, rocket science, time management, mobile banking, copter navigation. Credit: ahasoft2000 / 123RF © ahasoft2000.

Thank you for your time today. We hope this information is helpful to you.

Please contact our Customer Contact Center for additional information/questions.

For questions regarding certification, please contact the Michigan Department of Education.

Have a great day.